
Jerome N. Bibelheimer, M.S.Ed., BCBA
Behavior & Education Consultant

292 PAOLI PIKE, MALVERN, PA 19355 / 215.527.7228 /
JNB@BEHAVIORINTERVENTIONS.ORG

EDUCATION & CREDENTIALS

Dec., 2008	Board Certified Behavior Analyst , Behavior Analyst Certification Board
Aug., 2008	Applied Behavior Analysis Certification Program , Penn State, PA
May, 2002	Master of Science in Education , Temple University, PA
May, 1999	Bachelor of Arts in Psychology , Rutgers University, NJ
May, 1997	Associates Degree in Psychology , Burlington County College, NJ

PROFESSIONAL EXPERIENCE

Behavior Interventions, Inc., Malvern, PA January, 2006 - Present
Co-Founder/Executive Director

Built a successful education-consulting firm that supports the development of children, families, and professionals. Programming provides an array of researched-based methods to a variety of children with special needs, including Autism Spectrum Disorders, Communication & Developmental Delays, and Challenging Behaviors.

Key Responsibilities:

- Administrative roles include contract coordinator, marketing director, accounting manager, and program director.
- Provide Applied Behavior Analysis Consultation, i.e. developing/ implementing behavior plans and training staff within self-contained and inclusive classroom settings.
- Provide Special Instruction, i.e. parent training for MH/MR Early Intervention.

EdBeCo, Inc., Flourtown, PA
Program Director, Promoted Summer, 2004
Education & Behavior Consultant

April, 2002 – December, 2005

Develop and support behavior programs for children with special needs, including children with Autism, Asperger's Syndrome, PDD-NOS, Communication & Developmental Delays, and Challenging Behaviors. Program development, implementation, and reviewed program success. Generated policy & procedures for growing company.

Key Responsibilities:

- Developed individualized education and behavior programs for a variety of children with special needs. Coordinated early intervention teams.
- Provided staff trainings on topics related to early intervention
- Developed internal policies and procedures.

Family Service, Mount Holly, NJ
Youth Development Specialist

August, 2000 – April, 2002

School Based Youth Services team member for Burlington City Middle and High School. Developed and implemented a variety of youth services for students (grade 7-12). Provided activity-based learning opportunities that include leadership training, social skills, anger management, and other relative topics.

Key Responsibilities:

- Provide daily group sessions addressing social competence to students attending in school suspension.
- Develop and implement after school activities for students, i.e. "open gym" and clubs.
- Participate and support community outings for student development.

Family Service, Mount Holly, NJ
FLEX Therapist

July, 1998 – June, 2000

Services provided to children/youth (age 4-18) in Foster Care, Probation, and Mental Health Services. Service included respite for parents/caregivers, behavior therapy, and general counseling. A full time position was developed for this position to broaden the population of children/youth served due to a high level of success.

Key Responsibilities:

- Develop and support goals and objectives for children/youth serviced.
- Collaborate with team members, i.e. parent/caregivers on service plan.
- Develop recommendations for future service needs.

Jerome N. Bibelheimer, M.S.Ed., BCBA

Page 2 of 3

Moorestown Board of Education, Moorestown, NJ
Discrete Trial Therapist

April, 1998 – June, 1999

Provided direct teaching to children with autism and developmental delays in the home and community. Programming included Applied Behavior Analysis, specifically discrete trial therapy developed by Lovaas. Strategies included teaching skills through systematic instruction and then generalizing those skills.

Key Responsibilities:

- Taught functional communication through the use of Picture Exchange System (PECS)
- Assisted in the development and implementation of treatment strategies.
- Coordinated efforts with parents, teachers, and caregivers.
- Documented progress with behavior based data collection methods.

Drank Mental Health, Norristown, PA
Youth Counselor, Gateway Group Home

January, 1996 – June, 2000

Supported school-aged children with special needs in a residential setting. Supports included teaching children self-help skills, problem solving, adaptive communication, and social skills to facilitate independence. Generated learning activities in the residential setting and in the community to support development.

Key Responsibilities:

- Implemented behavior modification strategies and completed data collection.
- Collaborated with therapists and teachers in developing treatment plans.
- Developed trust with clients to foster strong relationships.
- Supported non-violent interventions for adolescents in crisis.

A D D I T I O N A L I N F O R M A T I O N

- Current Certification for CPR/First Aid. Annual trainings on Fire Safety, Universal Precautions, Culture Diversity, Procedural Safeguards, and Mediation.